

### **Report of One-Day Workshop on ‘Modern Methods and Approaches into ELT: CLT and TBLT’ held at Rishi Bankim Chandra College, Naihati on 14<sup>th</sup> May 2025.**

The Department of English Language Teaching organised a workshop on “Modern Methods and Approaches into English Language Teaching: CLT and TBLT” for the 4<sup>th</sup> Semester students of M.A. English. The workshop was held as a part of the DSE-2 English Language Teaching Program of the Department of English, Rishi Bankim Chandra College. Ms Srimoyee Mukherjee, a PG semester 4 student introduced the resource person, Dr Sumana Bandyopadhyay, Assistant Professor, Department of English Language Teaching, NSOU. Dr Shubh Brat Sarkar, Associate Professor, Department of English, Rishi Bankim Chandra College, delivered the welcome address. Forty nine postgraduate students and four faculty members of the Department attended the workshop.

TBLT or Task-Based Language Teaching and CLT or Communicative Language Teaching emphasize real word communication and student interaction, but have a differing focus and methodology. In Task-Based Language Teaching tasks are the primary unit of learning, whereas for Communicative Language Teaching, communication is the primary goal. As an alternative to the traditional ways of teaching, various innovative strategies were used to implement these two approaches in the workshop. To maximize the learning outcomes, TBLT was implemented first. This was followed by the implementation of CLT in a relaxed and fun-filled context.

The three-hour workshop beginning from 10.30 am had two sessions. In the first session there was an interactive presentation on the two language teaching approaches with tasks on the methods of their teaching. It was a whole class activity in which a group of students firmly responded. The sessions ended with a gamifications activity on the theoretical inputs of the presentation. The gamifications were on, vocabulary: choose the correct word in the correct forms, word search from a letter grid, morphology; word sort, word meanings, grammar: fill in the blanks, and unscramble sentences. The students had full scores in the two of the activities. The scores increased with active engagement from the students. The activities encouraged critical thinking and problem solving skills. The focus of the session was completion of meaningful tasks using language as a tool.

In the second session the students watched a captivating video with pre watch and during watch activities on the story line. After the watch the students responded to a quiz on vocabulary and comprehension questions leading to points, and badges. This activity was followed by fun storytelling activity with picture cards. This fun-activity engaged all the participants individually. Each student narrated to the class a short story, with the clue from a picture card and concluded the story with a moral. All the narrations were engaging and fostered creativity and enhanced language skills. The activity encouraged the students to use language functions in a variety of contexts in real life situations. Both fluency and accuracy were prioritized. The session focused on interaction and communication. The workshop ended at 2.30 pm with a vote of thanks from the Department.

